

2011 ORAL PRESENTATION JUDGE'S SCORING SHEET	TEAM										
	JUDGE'S INITIALS										
	0 1 2 poor			3 4 5 7 average				8 9 10 excellent			
Scale for Scoring											
To Score, Circle One Number											
A. PRESENTATION ADDRESSED OR IDENTIFIED											
1. Identified problems associated with climate change & sea level rise in the Mahicantuck estuary.	0	1	2	3	4	5	6	7	8	9	10
2. Addressed concerns of citizens, businesses, advocacy groups, local governments and state agencies of the estuary that relate to sea level & impacts of climate change.	0	1	2	3	4	5	6	7	8	9	10
3. Gave the pros & cons of the case for planners who favor relocation from the shoreline & minimizing structural protection against sea level rise.	0	1	2	3	4	5	6	7	8	9	10
4. Gave the pros & cons of the case for planners who believe technological & engineering solutions hold the most promise against sea level rise.	0	1	2	3	4	5	6	7	8	9	10
5. Delivered a plan for dealing with higher water levels, increased flooding & other impacts of climate change, using an analysis of the positions in #3 and #4.	0	1	2	3	4	5	6	7	8	9	10
6. Plan made an effort to reduce the root cause of climate change by reducing the estuary area's carbon footprint.	0	1	2	3	4	5	6	7	8	9	10
7. Showed a solid understanding of the potential impacts of climate change & sea level rise on the habitats, flora & fauna of the Mahicantuck estuary ecosystem.	0	1	2	3	4	5	6	7	8	9	10
8. Showed an understanding of the political complexities of trying to plan on the estuary level, & not just on the local level.	0	1	2	3	4	5	6	7	8	9	10
9. Showed a solid understanding of the social & cultural issues that may be related to the plan. Among the issues may be private property rights, traditions, clean & healthy environment, urban issues, cultural issues, & environmental justice.	0	1	2	3	4	5	6	7	8	9	10
10. Gave practical solutions that could really be implemented with long-term sustainability.	0	1	2	3	4	5	6	7	8	9	10
11. Demonstrated a solid understanding of economic issues & gave information on the cost of implementing the plan, cost of doing nothing, future cost, funding sources, etc.	0	1	2	3	4	5	6	7	8	9	10
12. The presentation demonstrated originality and creativity.	0	1	2	3	4	5	6	7	8	9	10
Maximum Total 120 points						PART A TOTAL					
B. QUALITY OF PRESENTATION											
13. Presentation was well organized with a clear introduction and strong conclusion.	0	1	2	3	4	5	6	7	8	9	10
14. The parts were clearly stated and supported	0	1	2	3	4	5	6	7	8	9	10
15. Participants enhanced the presentation (eye contact, gestures, voice inflection, exhibited professionalism, etc.)	0	1	2	3	4	5	6	7	8	9	10
16. References and resources were stated to support the presentation.	0	1	2	3	4	5	6	7	8	9	10
17. Visual aids made major points and showed conclusions. They were correct, eye appealing, readable and neat.	0	1	2	3	4	5	6	7	8	9	10
18. Questions from the judges were answered logically and concisely by all team members participating.	0	1	2	3	4	5	6	7	8	9	10
Maximum Total 60 points						PART B TOTAL					
C. REQUIRED ELEMENTS											
19. Each team member gets 2 points for equal oral participation in presentation.	0	1	2	3	4	5	6	7	8	9	10
20. Effective use of time: 10 points (8--10 minutes); 6 points (7--8 min); 2 points (under 7 or over 10 min)			2				6				10
Maximum Total 20 points						PART C TOTAL					
Maximum Total 200 points						TOTAL SCORE					