

**PUT ME ON THE MAILING LIST**

Name \_\_\_\_\_  
School \_\_\_\_\_  
Address \_\_\_\_\_ Town \_\_\_\_\_ Zip \_\_\_\_\_  
Phone \_\_\_\_\_ E-mail \_\_\_\_\_

My team is interested in participating in the upcoming event for the first time  yes  no

I'm interested in starting a team but need more information.  yes  no

**WHO WE ARE...**

The Nassau and Suffolk County Soil & Water Conservation Districts coordinate the Long Island Regional Envirothon in collaboration with the United States Department of Agriculture - Natural Resources Conservation Service, and the NYS Department of Environmental Conservation.

**OUR SPONSORS...**

Thank you to our generous sponsors: Canon U.S.A., Inc., New York Power Authority, Suffolk County Water Authority, Whole Foods Market, the National Grid, Covanta, the Usdan Center for the Creative & Performing Arts, and Nassau County Parks who have provided the funding and/or resources to make this event possible.



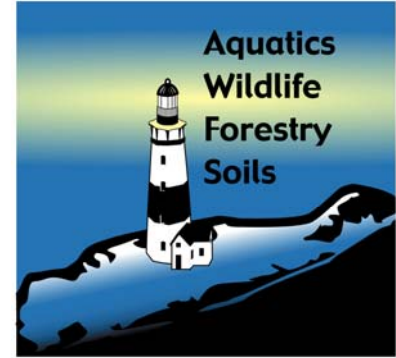
*Students in the soil pit at the 2010 L.I. Envirothon held at the Usdan Center for the Creative & Performing Arts.*

**Long Island Regional Envirothon, Ltd.**

423 Griffing Avenue • Riverhead • NY • 11901  
Suffolk County (631) 727-2315  
Nassau County (516) 364-5860  
[www.LIEnvirothon.org](http://www.LIEnvirothon.org)

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**Long Island**



**Regional Envirothon**

**14th Annual Long Island Regional Envirothon**

**Wednesday April 25, 2012**

at Suffolk's location



185 Colonial Springs Road  
Wheatley Heights, NY

**Current Issue:**

***“Nonpoint Source Pollution/  
Low Impact Development”***



*The first L.I. Envirothon held at Connetquot State Park in Oakdale in 1999.*

## HOW IT STARTED...

The L.I. Envirothon is the local component of the New York State and Canon Envirothons. It all began in Pennsylvania in 1979, then known as the Environmental Olympics, originating as a tool for assisting teachers in integrating environmental studies into their science curriculums. Its popularity quickly grew, developing into an international event with more states becoming involved each year. New York State held its first Envirothon in 1990 and Long Island joined the excitement in 1999.

Today, most of the United States and Canadian provinces participate in the Canon Envirothon, reaching more than 500,000 students annually. Thanks to dedicated volunteers, enthusiastic students, devoted teachers, and generous supporters, the Envirothon continues to promote environmental studies in our schools.

## WHAT IS AN ENVIROTHON?

The Envirothon is an environmental studies competition for high school students. It is based on five subject areas: aquatics, forestry, soils, wildlife, and the current issue—which changes annually. In past years, the current issue has covered topics such as: agricultural preservation, invasive species, non-point source pollution, wildlife management, wetlands, etc.

A “Stationmaster” manages each of the subject areas. These dedicated professionals oversee all aspects for their area of expertise. They approve the learning objectives, reference lists and study guides that are recommended by the New York State Envirothon Committee. In addition, they are responsible for developing the exams and supervising their “Station” during the competition.



*Students answer hands-on questions at the Aquatics Station during the 2009 L.I. Envirothon held at the Old Bethpage Village Restoration in Nassau County.*

On the day of the competition, the students rotate between the subject stations and answer questions as a team. Each subject area test is made up of 25 multiple-choice questions. Many of the questions are hands-on, involving the use of equipment, maps, and/or audio/visual devices.

A sixth category, the oral presentation, is devoted to the current issue. The students are given an environmental scenario, which is posted on our website ([www.LIEnvirothon.org](http://www.LIEnvirothon.org)) in

February. They are required to prepare a solution as a team and present their results to a panel of judges, who score the presentations.

## WHY?

The Envirothon committee has carefully developed the program’s learning objectives. They correlate with the New York State Department of Education’s “Learning Standards” in the areas of Mathematics, Science and Technology, Social Studies, and English Language Arts. With the educational tools provided, students aspire to an advanced level of understanding about their natural surroundings. They reveal their knowledge through utilization of their research and evaluation abilities, while expanding their decision making and problem solving skills.

## WHO CAN PARTICIPATE?

All high schools in Nassau and Suffolk Counties are eligible to participate by registering one or two, 5-member teams. All students from the two top scoring teams (one from Nassau & one from Suffolk) receive scholarships, prizes, paid registration, transportation, meals, and lodging to compete in the New York State Envirothon in May. All participating students and their teachers receive an event memento and recognition for their participation.



*Students at the Oral Presentation station.*